

MCMASTER UNIVERSITY
DEPARTMENT OF SOCIOLOGY
SOCIOLOGY 2D06E - THE HUMAN GROUP

2016-17
Day and Time of Classes: 7-9pm, Wednesdays
Class Location: TSH/B105

Instructor: Dr. Sarah Clancy
Office and ext.: KTH 234; x20849
Office Hours: Term 1: Mondays 10-11am;
Term 2: Tuesdays 10:30-11:30am
Email Address: clancysj@mcmaster.ca

COURSE DESCRIPTION

The objective of this course is to introduce students to the study of sociological social psychology; specifically, we will examine individuals, their interactions and their relationships with society and social structure. The first part of the course will examine the perspectives and methods of social psychology, including an introduction to the field of study, theoretical foundations and methodological approaches to studying people. The second part of the course will discuss the individual in society, including an examination of topics such as social stratification, self and identity development, and the process of socialization. The third and final part of the course will examine areas of social life, including social deviance, mental health and illness, development of attitudes, values and behaviour, sentiment and emotional development and management, and finally, collective behaviour.

COURSE LEARNING OBJECTIVES

This course addresses four University Undergraduate Degree Level Expectations (see, [University Undergraduate Degree Level Expectations](#)). First, we will be exploring a range of different sociological social psychological theories, perspectives and methods in studying the individual in society which will expand student's depth and breadth of knowledge within the field. Students will gain a deeper understanding of individuals, their interactions and their relationships with society and social structure by examining different aspects of the individual in society and areas of social life and development. Second, students will have the opportunity to evaluate theories in the sociological social psychological study of individual and society, as well as research conducted in field. As such, students develop critical thinking skills, as well as improve their research and writing skills, through the completion of course readings, assignments and through in-class and tutorial participation. Finally, through tutorials and in-class discussions, students will build upon their communication skills, as well as autonomy and professional capacity skills.

COURSE EVALUATION - OVERVIEW

Assignment 1 - 20%	November 9, 2016
Test 1 - 25%	November 30, 2016 (in-class)
Final assignment - Research proposal - 25%	March 15, 2017
Test 2 - 25%	March 29, 2017 (in-class)
Tutorial participation and attendance- 5%	Year-round

COURSE READINGS

1. COURSE TEXTBOOK (available for purchase at the Campus Bookstore)

Rohall, D.E, Milkie, M.A, and Lucas, G.A. (2014). *Social Psychology: Sociological Perspectives, 3rd edition*. Upper Saddle River, New Jersey: Pearson Education, Inc.
(REFERRED TO AS TEXT FOR REMAINDER OF THE COURSE)

2. ADDITIONAL COURSE READINGS

Additional readings are freely available through the McMaster Library Electronic Database. Please see the Libaccess links posted on the Avenue homepage in the "news feed."

ORGANIZATION OF THE COURSE

COURSE FORMAT

Lectures will be held from 7-9pm on Wednesdays, with tutorials scheduled at 6-7pm and 9-10pm (depending on which section are you registered in).

COURSE WEBSITE

This course will use Avenue to Learn (<http://avenue.mcmaster.ca/>). Please check the website frequently for class announcements and other important information.

Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

EVALUATION COMPONENTS

1. ASSIGNMENT 1 - MUSICAL EXPRESSIONS OF INDIVIDUALS AND SOCIETY - 20% - DUE ON NOVEMBER 9, 2016 - PAPERS MUST BE SUBMITTED IN TUTORIAL IN HARD COPY

Music is a form of expression that often portrays the complex interactions between social actors and the plethora of relationships and interactions occurring between individuals in/and society. This assignment requires you to select songs (1 song per descriptor; 4 different songs in total) that portray: (1) agency and freedom of an individual or group; (2) gender empowerment; (3) racial injustice; and finally, (4) social class related issues such as status, poverty or lack of educational opportunities. **Each song analysis must not be longer than 2 pages. Marks will be deducted accordingly for exceeding the page limit. The songs selected must be released prior to 2014. If a song with a release date after the year 2014 is selected, a mark of 0 will be assigned for that particular song analysis.** The purpose of this assignment is twofold: first, this exercise allows you to become familiar with popular culture expressions of the interactions between social actors and the relationships/interactions occurring between individuals in/and with society; and second, provides an opportunity to engage in critical reflection. More

information, including assignment guidelines, will be posted on Avenue to Learn during the first week of class.

2. TEST 1 - 25% - IN-CLASS ON NOVEMBER 30, 2016

Test 1 will consist of multiple choice and true/false questions and will test your knowledge of both lecture material and assigned readings.

3. FINAL ASSIGNMENT - RESEARCH PROPOSAL - 25% DUE ON MARCH 15, 2017 - PAPERS MUST BE SUBMITTED IN TUTORIAL IN HARD COPY

The purpose of this assignment is to develop research and writing skills through development of a research paper proposal. This assignment will allow you to clearly define a research question/thesis statement and seek out relevant resources. Completion of the assignment helps foster research skills, develops writing skills, and increases knowledge in your area of interest. You may choose any topic related to the study of individuals in society. More information, including assignment guidelines, will be posted on Avenue to Learn during the first week of class.

4. TEST 2 - 25% - IN-CLASS ON MARCH 29, 2017

Test 2 will consist of multiple choice and true/false questions and will test your knowledge of both lecture/ material (including any films) and assigned readings. **The exam is not cumulative; therefore, you are only responsible for material from January to April 2017.**

5. TUTORIAL PARTICIPATION AND ATTENDANCE - 5% - YEAR-ROUND

Attendance and performance in weekly tutorials will be evaluated. Your teaching assistant (TA) will provide further details.

POLICIES AND PROCEDURES

1. COMPLETION OF ALL ASSIGNMENTS AND EXAMS ARE MANDATORY TO PASS THE COURSE. IF ANY COURSE REQUIREMENT IS NOT COMPLETED, YOU WILL RECEIVE A GRADE OF 0 AND NOT PASS THE COURSE.

Please submit your assignments (hard copies only) in class on the day that they are due. Faxed or emailed assignments will NOT be accepted.

The Sociology staff do NOT date-stamp assignments, nor do they monitor the submission or return of papers.

Your assignments should be typed and double-spaced in either 10 or 12 point Times New Roman or Arial font. **The due dates for all assignments are fixed and non-negotiable.** There will be a **deduction of 15% per day** for all late assignments, including weekends (15% for the whole weekend). If an assignment is due on Wednesday, but handed in or after 12:00am on Thursday, the deduction will be 15% for that day and so on. Deductions are calculated per day, not per 24 hour period. **No assignments will be accepted 3 days after the original due date; there are no exceptions. Please refer to assignment handouts for exact dates. Any late papers/assignments will receive a grade only; no comments.**

Students should check the web, the white board and the Undergraduate Bulletin board outside the Sociology office (KTH-627) for notices pertaining to Sociology classes or departmental business (eg. class scheduling information, location of mailboxes and offices, tutorial information, class cancellations, TA job postings, etc.).

2. ILLNESSES AND EMERGENCIES

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”. Please note these regulations have changed beginning Fall 2015.

The McMaster Student Absence Form (<http://www.mcmaster.ca/msaf/>) is a self reporting tool for Undergraduate Students to report absences that last up to 3 days and provides the ability to request accommodation for any missed academic work. Please note, this tool cannot be used during any final examination period.

You may submit a maximum of 1 Academic Work Missed request per term. It is YOUR responsibility to follow up with your instructor immediately regarding the nature of the accommodation.

If you are absent more than 3 days, exceed 1 request per term, or are absent for a reason other than medical, you MUST visit your Associate Dean’s Office (Faculty Office). You may be required to provide supporting documentation.

This form should be filled out when you are about to return to class after your absence.

3. REVIEW OF MARKS

Assignments and exams are marked fairly and carefully. However, in the event that a student disagrees with his/her mark, the following procedure will be followed:

1. The student must write a detailed one-page note (hard copy only; emails will not be accepted) outlining the reason for the review of the mark. This note must be attached to the original assignment and handed in to the teaching assistant
2. The teaching assistant will review the request and review the original assignment and provide the student with written feedback
3. Students must not submit a request for review any earlier than 2 days after the paper/exams are returned and no later than 1 week after
4. If the student is still unsatisfied with the review given by the teaching assistant, the student may go through step 1 again and submit to the instructor. The instructor will review the request and review the original assignment and provide the student with written feedback
5. Please note that upon re-review, there is a chance that the new grade may be lower than the original grade received

4. ACCOMMODATIONS

Please feel free to discuss your personal needs with me. Arrangements for Individualized accommodations can be made through Students Accessibility Services (<http://sas.mcmaster.ca/>). Students Accessibility Services (<http://sas.mcmaster.ca/>) also provides helpful information on time management, note-taking, keeping up with readings, and taking multiple choice tests.

If you require course information in an alternate/accessible format, please contact the Department of Sociology (ext. 24481 | e-mail: sociology@mcmaster.ca).

Student Accessibility Services (SAS):

Students who require academic accommodations must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone at 905-525-9140 ext. 28652, or by email at sas@mcmaster.ca. For further information, consult McMaster University's Policy for [Academic Accommodation for Students with Disabilities](#).

Responsibilities as a Student Registered at SAS: SAS assists with academic and disability-related resources for students with a variety of learning needs. If you require academic accommodation through SAS, be sure that you arrange your accommodations with SAS as early as possible, and ensure that the instructor receives a copy of your accommodation letter as early as possible in the term.

Students registered with SAS are responsible for:

- meeting their SAS Program Coordinator prior to, or at the start of each academic term (September, January and summer sessions);
- providing their SAS Program Coordinator with relevant and professional medical or psychological documentation;
- notifying their SAS Program Coordinator if courses are dropped or added, or if accommodations require a change;
- meeting with individual course instructors to discuss their specific accommodation needs in relation to the course; and
- providing the instructor with their accommodation letter as early as possible.

For more information, visit the SAS website: <http://sas.mcmaster.ca>

Accommodating Peers: Students may be asked to assist in making our learning environment accessible for all students. For example, in-class presenters may be asked to submit, in advance, a text summary of the presentation's visual components to ensure the inclusion of students for whom those visuals would not otherwise be accessible.

5. COMPUTER USE IN THE CLASSROOM

Computer use in the classroom is intended to facilitate learning in that particular lecture or tutorial. At the discretion of the instructor, students using a computer for any other purpose may be required to turn the computer off for the remainder of the lecture or tutorial.

6. OFFICE HOURS and EMAIL COMMUNICATION

I maintain regular office hours - no appointment is necessary. I am also available by email (clancysj@mcmaster.ca). Any changes to office hours will be communicated in class, as well as on Avenue to Learn. Please use proper email etiquette when sending an email: include the course name in your subject line; provide a salutation (Dear Dr. Clancy); and include your name and student number. You can expect a response to your email within 48 hours, **excluding weekends, holidays and university scheduled breaks such as Fall break, Reading Week, etc.,**.

Faculty Of Social Sciences E-Mail Communication Policy: It is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including to TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Avenue Mail: Please use your McMaster e-mail account to contact the instructor. There is a technical difference between the Mail feature in Avenue to Learn and the McMaster e-mail services, including UnivMail, the mail service used by most instructors. Messages sent from Avenue to e-mail, for example, can often cause unhelpful delays and errors.

7. ACADEMIC DISHONESTY

University Policy on Academic Dishonesty: You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the University.

Avoiding Academic Dishonesty: It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the McMaster Academic Integrity Policy, located at <http://www.mcmaster.ca/academicintegrity>. The following illustrates only a few forms of academic dishonesty:

1. Submitting work that is not your own.
2. Submitting your own material for which other credit has already been obtained in another course.
3. Using another writer's sentences, phrasing, or writing structure without properly indicating your debt by using quotation marks.
4. Neglecting to properly cite the source of your ideas.
5. Improper collaboration in non-group work.
6. Copying or using unauthorized aids in tests and examinations.
7. Requesting accommodation or exceptions in bad faith or under false pretenses.

Information on current regulations for copying for education purposes can be found at the following website: <http://www.copyright.mcmaster.ca/>

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

WEEKLY TOPICS AND READING SCHEDULE

TOPIC	ASSIGNED READINGS	IMPORTANT NOTES
TERM 1		
WEEK ONE: SEPTEMBER 7, 2016		
Introduction to the course		NO TUTORIALS THIS WEEK
WEEK TWO: SEPTEMBER 14, 2016		
Introduction to sociological social psychology	1. Text- Chapter 1	TUTORIALS BEGIN TODAY
WEEK THREE: SEPTEMBER 21, 2016		
Perspectives in sociological social psychology	1. Text- Chapter 2	
WEEK FOUR: SEPTEMBER 28, 2016		
Perspectives in sociological social psychology continued	1. Hall, Peter. (2003). Interactionism, social organization and social processes: Looking back and moving ahead. <i>Symbolic Interaction</i> , 26(1), 33-55.	
WEEK FIVE: OCTOBER 5, 2016		
Methodological approaches in sociological social psychology	1. Text- Chapter 3	
WEEK SIX: OCTOBER 12, 2016 - NO CLASS - FALL BREAK WEEK		
FALL BREAK - NO CLASS, NO TUTORIAL	FALL BREAK - NO CLASS, NO TUTORIAL	FALL BREAK - NO CLASS, NO TUTORIAL
WEEK SEVEN: OCTOBER 19, 2016		
Methodological approaches in sociological	1. Fine, G.A. (1993). Ten lies of ethnography: Moral dilemmas of field research. <i>Journal of Contemporary</i>	

social psychology continued	<i>Ethnography</i> , 22, 267-294. 2. Schuman, H. (2002). Sense and nonsense about surveys. <i>Contexts</i> , 1, 40-47.	
WEEK EIGHT: OCTOBER 26, 2016		
The social psychology of stratification	1. Text- Chapter 4 1. Elliott, R. and C. Leonard. (2004). Peer pressure and poverty: Exploring fashion brands and consumption symbolism among children of the 'British poor'. <i>Journal of Consumer Behaviour</i> , 3(4), 347-59.	
WEEK NINE: NOVEMBER 2, 2016		
Assignment discussion and Q&A	No assigned readings	NO TUTORIALS TODAY
WEEK TEN: NOVEMBER 9, 2016 - ASSIGNMENT 1 TODAY (20%) - PAPERS MUST BE SUBMITTED IN TUTORIAL		
Self and identity development and management	1. Text- Chapter 5	ASSIGNMENT 1 TODAY (20%) - PAPERS MUST BE SUBMITTED IN TUTORIAL
WEEK ELEVEN: NOVEMBER 16, 2016		
Self and identity development and management continued; Begin discussion of socialization	1. Howard, J.A. (2000). Social psychology of identities. <i>Annual Review of Sociology</i> , 26, 367-39. 2. Text- Chapter 6	
WEEK TWELVE: NOVEMBER 23, 2016		
Socialization	1. Rawlins, E. (2006). Mother knows best? Intergenerational notions of fashion and identity. <i>Children's Geographies</i> , 4(3), 359-377.	TEST 1 REVIEW
WEEK THIRTEEN: NOVEMBER 30, 2016 - TEST 1 TODAY (25%)		
TEST 1 TODAY	TEST 1 TODAY	TEST 1 TODAY (25%) NO TUTORIALS TODAY
WEEK FOURTEEN: DECEMBER 7, 2016		
Term 1 wrap-up and papers returned		NO TUTORIALS TODAY PAPERS RETURNED TODAY
TERM 2		
WEEK ONE: JANUARY 4, 2017		
Mental health and	1. Text- Chapter 8	TUTORIALS BEGIN

illness		TODAY
WEEK TWO: JANUARY 11, 2017		
Guest lecture from Jessica Joo, Disability Awareness Coordinator, Student Accessibility Services: Media portrayal of mental illness	No assigned readings	
WEEK THREE: JANUARY 18, 2017		
Mental health and illness continued	1. Pescosolido, B. A. (2013). The public stigma of mental illness. What do we think; What do we know; What can we prove? <i>Journal of Health and Social Behavior</i> , 54(1), 1-21.	
WEEK FOUR: JANUARY 25, 2017		
Social deviance	1. Text- Chapter 7	
WEEK FIVE: FEBRUARY 1, 2017		
Social deviance continued	1. Persson, A. and C. Newman. (2008). Making monsters: Heterosexuality, crime and race in recent Western media coverage of HIV. <i>Sociology of Health and Illness</i> , 30(4),632-646.	
WEEK SIX: FEBRUARY 8, 2017		
Social deviance continued	1. Hoffman, E.A. (2008). "Revenge" and "Rescue": Workplace deviance in the taxicab industry. <i>Sociological Inquiry</i> , 78(3), 279-289.	
WEEK SEVEN: FEBRUARY 15, 2017		
Social attitudes	1. Text- Chapter 9 2. Barber, N.A. (2013). Investigating the potential influence of the Internet as a new socialization agent in context with other traditional socialization agents. <i>Journal of Marketing Theory and Practice</i> , 21(2), 179-193.	
WEEK EIGHT: FEBRUARY 22, 2017 - READING WEEK - NO CLASSES		
READING WEEK - NO CLASSES	READING WEEK - NO CLASSES	READING WEEK - NO CLASSES
WEEK NINE: MARCH 1, 2017		
Assignment 2	No assigned readings	NO TUTORIALS TODAY

drop-in session with TA during regular class time in regular classroom		
WEEK TEN: MARCH 8, 2017		
Development of sentiments, emotions and relationships	1. Text- Chapter 10 2. Stets, J.A. and M.J. Carter. (2012). A theory of the self for the sociology of morality. <i>American Sociological Review</i> , 77(1), 120-140.	
WEEK ELEVEN: MARCH 15, 2017 - FINAL ASSIGNMENT - RESEARCH PROPOSAL - DUE TODAY (25%) - PAPERS MUST BE SUBMITTED IN TUTORIAL		
Wrap discussion of sentiments, emotions and relationships; Begin discussion of collective behavior	1. Text- Chapter 11	FINAL ASSIGNMENT - RESEARCH PROPOSAL - DUE TODAY (25%) - PAPERS MUST BE SUBMITTED IN TUTORIAL
WEEK TWELVE: MARCH 22, 2017		
Collective behavior continued	1. Coates, D.D. (2012). “Cult commitment” from the perspective of former members: Direct rewards of membership versus dependency inducing practices. <i>Deviant Behaviour</i> , 33(3), 168-184.	LAST TUTORIAL OF THE TERM
WEEK THIRTEEN: MARCH 29, 2017 - TEST 2 TODAY (25%)		
TEST 2 TODAY	TEST 2 TODAY	TEST 2 TODAY (25%)
WEEK FOURTEEN: APRIL 5, 2017		
Course wrap-up and papers returned	No assigned readings	PAPERS RETURNED TODAY